

Dome International School

Vision

We believe that a happy child is a successful one. Dome International school provides a safe, welcoming, and nurturing environment that promotes cognitive, social, emotional, and physical growth, as well as a positive self-image and a love of learning.

Mission

Our program is designed to provide students with meaningful and purposeful learning opportunities that focus on conceptual learning in order to move from learning about topics, to figuring out why and how things happen. This approach helps students to become critical thinkers and problem solvers.

Beliefs

Our school community adopts a set of values that deeply enforces and embraces perseverance and resilience in the face of obstacles and uncertainty, the ability to learn independently, curiosity, inventiveness, and creativity.

Professional Development

Monitoring & Evaluation

Students Performance

Technology Integration

Objectives

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- Teachers should have various opportunities for pedagogical training, especially in the areas that show decline in the class observation analyzed data
- More time should be dedicated for PD within each subject department
- To foster reflective practices that help teachers understand and pinpoint their strengths and areas for improvement
- To share best practices and success stories so as to encourage and empower teachers

- To increase the rate of the observation cycle
- A school-wide template will be created for the weekly agenda including all essential elements of the High expectations and progress monitoring domains
- To continue to use data to monitor and measure the impact of our instructional practices.

- Taking certain measures that are subject-specific to address the areas of weakness and enhance students learning and academic achievement
- To continue to use platforms like IXL, so that students become more familiar with the MAP Test techniques

- To provide teachers with more professional learning opportunities for technology integration
- To continue providing students with various opportunities to use technology, overcoming any external factors that affect technology integration
- To Create and implement an ongoing evaluation process for the use and integration of technology

Critical Initiatives

- PD summer program should focus on students' centered learning and active learning strategies
- Providing elite observation training to as many teachers as possible to understand the expectations for high quality instructional practices
- All PD experiences should be evaluated using surveys and/or focus groups to make sure they are relevant and useful
- Weekly departmental meetings should address general issues and concerns observed during class observations
- Special departmental workshops should be conducted throughout the academic year to focus on certain subject-based teaching strategies and/or areas of weakness.
- Observers (SLT & HoDs) should use clinical observation strategies, dedicating time for pre- and post-observations conferences with each teacher to discuss and reflect on his/her classroom practices
- Observers should guide teachers on how to develop short- and long-term action plans that set specific PD objectives for individual teachers
- To increase the frequency of peer observations not only within the same departments, but also across different disciplines
- Teachers' successes and outstanding performance should be acknowledged and recognized throughout the year

Critical Initiatives

- Observers (SLT members and HoDs) need to coordinate their class observation plans so as to make sure all teachers receive adequate support and mentoring
- The weekly agenda template items should be discussed with students in class highlighting certain skills and learning objectives like self and peer assessment and the use of rubrics
- Students should be given more choice and voice in class activities
- More time should be dedicated for individualized feedback during or after the session time
- Class activities should focus on higher order thinking skills based on Bloom taxonomy and students need to understand how to describe high quality work
- SLT should administer perception surveys to all stakeholder groups every term
- SLT should analyze class observation data at the end of each term

Critical Initiatives

- For English, interventions should include increasing the exposure time to language through reading, listening and open book quizzes to improve students' reading comprehension and writing skills.
- For Math, more practice and drilling are needed, with special focus on real-life applications to improve students' problem-solving skills.
- For Science, new blueprint should be designed based on Bloom's Taxonomy, to be able to identify and address the areas of weakness.
- Teachers should continue to dedicate certain sessions weekly for MAP practice tests
- Weekly home assignments should include online practice using IXL

Critical Initiatives

- To support technology integration by sharing subject-specific resources and apps with the teaching staff
- To design and provide professional development sessions for technology integration during the PD summer program
- To provide ongoing support throughout the academic year through CBDs review and class observations
- Providing all the resources to students on- and off-campus by uploading all material on Google classroom
- Giving more online home assignments through gamified and interactive platforms apps like IXL, Kahoot, WordWall, and Schemely and EdPuzzle.
- The Technology Integration Committee will assist in the creation of a school-wide assessment of technology integration.
- Evaluation data will be used to devise the technology plan for the next 3 years

Critical Initiatives

- A shared workspace should be created for teachers to share their best practices and success stories

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Key Measures

- eleot and TOT observation tools
- Perception and Evaluation Surveys

Key Measures

- eleot and TOT observation tools
- Perception and Engagement Surveys

Key Measures

- Students Performance Analysis

Key Measures

- Technology Integration Survey