Strategic Plan 2021-2023

Genius Dome International School

Vision

We believe that a happy child is a successful one. Dome International school provides a safe, welcoming, and nurturing environment that promotes cognitive, social, emotional, and physical growth, as well as a positive self-image and a love of learning.

Mission

Our program is designed to provide students with meaningful and purposeful learning opportunities that focus on conceptual learning in order to move from learning about topics, to figuring out why and how things happen. This approach helps students to become critical thinkers and problem solvers.

Beliefs

Our school community adopts a set of values that deeply enforces and embraces perseverance and resilience in the face of obstacles and uncertainty, the ability to learn independently, curiosity, inventiveness, and creativity.

Engaging Stakeholders	Curriculum Review	Professional Development	Students Achievement	Technology Integration
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Providing various tools and opportunities for data collection like surveys, polls, exit slips during parents' meetings and orientation sessions.	• Using summative assessments data, curricular sequence and pacing are revised to adjust curricula according to students needs and challenges	• Conducting regular class observations, revising students material and giving feedback to teachers asking them to reflect on their practice	• Teachers should maintain accurate records that describe students' performance in class and the use formative data to differentiate instruction	• To set the goals we aspire to achieve by using technology and the means through which we will integrate technology into our curriculum
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Ensuring that all stakeholder groups have adequate and updated information concerning the school services, curricular and extracurricular programs.	• The revised curriculum should focus on conceptual learning, critical thinking and real-life experiences that enhance students' problem-solving skills	• Using observation data, a needs assessment will be developed to identify the areas in which teachers need support. A professional development plan will be set for in-service training and PD days.	• Entry level exams and diagnostic assessments have been conducted to assess the academic level of the students during the first weeks of instruction	• Special orientation sessions should be conducted for students, parents or any other stakeholders' groups that are involved in the use of the new technology resources.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Analyzing and using the data collected from stakeholders' groups in ways that inform the decision-making process	• Professional development plan should address the instructional and pedagogical requirements of the revised curriculum so as to create effective training opportunities for teachers	• The Leadership team, Heads of Department and Subject coordinators will receive training for eleot observation tools and train other staff members.	• Intervention plans are set and extra time will be dedicated to support these students. Parents are continuously involved to provide support.	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• High participation rate • Stakeholders feedback reflects planned improvement	• eleot observation ratings improve	• eleot observation ratings improve	• Students' performance level improves	• eleot observation ratings improve

Strategy Map